



## Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HS406	Title of the Course	Cognitive Psychology: Language, Problem – Solving and Decision Making	L	T	P	C
Year	I	Semester	II	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	To acquaint students with the concept of knowledge and language comprehension. To enhance the ability of Problem solving, reasoning, decision making and creativity among the students.						

Course Outcomes	
CO1	Understand the Concept and theories; Internal vs. External Models.
CO2	Understand the Concept processing Theories of Language production
CO3	Understand the Concept of Structure of Problems, Processing theory.
CO4	Understand the basic Concept of organizing the theme , and its Types
CO5	Understand the basic of General approaches to discover mental models

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	KNOWLEDGE	Organization of knowledge, knowledge types; Concepts Scheme: Concept theories; Representation: Internal vs. External; Integrative Models for representing (ACT).	12	CO1
2	LANGUAGE COMPREHENSION	Sentence processing, pragmatics, inner speech; Theories of language Comprehension – Capacity theory, Discourse processing; Language production – speaking, writing and bilingualism.	12	CO2
3	PROBLEM SOLVING	Structure of Problems: Well-defined and Ill-defined problems; Perspectives: Gestalt, Newell and Simon's Information Processing theory, problem space; Approaches: Means-end heuristics, Analogy Approach.	12	CO3
4	REASONING AND DECISION MAKING	Types of reasoning: syllogistic, conditional; Decision making- Types of decisions: The Representative Heuristic, Probability Heuristic; Factors operating in decision making: Loss aversion2, Framing, Perceived justification and Self-esteem.	12	CO4
5	CREATIVITY	General approaches to creativity, discovery using mental models	12	CO5

### Reference Books:

- Best,J.B.(1995). Cognitive Psychology. Fourth Edition. West Publishing Company.
- Eysenck,M. V and Keane,M (1990) –Cognitive Psychology.
- Matlin,M.W.(1995). Cognition. Third Edition. A Prism India Edition.
- Sternberg, R.J. (1977) – Intelligence, Information Processing and Analogical Reasoning – The componential analysis of Human abilities, Hillsdale,N.J. Earlbaum.
- Sternberg, R.J. (1994) (Ed.) – Handbook of Perception and cognition (Vol. 12) New York – Academic Press
- Sternberg, R.J. (1996) – Cognitive Psychology, Holt Rinehart and Winston Inc.

### e-Learning Source:

[https://www.canvons.edu/resources/documents/academics/onlineeducation/Psych126TextbookFinalV1\\_2.pdf](https://www.canvons.edu/resources/documents/academics/onlineeducation/Psych126TextbookFinalV1_2.pdf)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2	2	1	2	2	2	2	2	2	2	2	1	2	1
CO2	1	1	2	3	3	2	2	2	2	2	3	3	2	2	2
CO3	1	2	2	3	3	1	1	2	1	1	1	2	2	3	3
CO4	3	2	1	1	1	2	3	3	1	2	1	1	3	2	2
CO5	2	1	1	2	2	2	2	2	3	3	2	2	2	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Md. Jasimuddin Khan</b> Name & Sign of Program Coordinator	 <b>Zeba Agni</b> Head Humanities & Social Science Integral University, Lucknow
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# Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HS407	Title of the Course	Personality Assessment	L	T	P	C
Year	1	Semester	II	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	To acquaint students with an in depth understanding of self. To give an exposure to the students about the various procedures of assessment of personality.						

Course Outcomes	
CO1	Understanding the concept of Indian and Western Perspective.
CO2	Understanding the concept and basics of Yoga, Meditation and Training.
CO3	Understanding the concept of Theoretical and empirical knowledge of Morality of assessments.
CO4	Understanding the concept of PROJECTIVE TECHNIQUES.
CO5	Understanding the concept and nature of PSYCHOMETRIC TESTS.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Psychology Of Self	Indian and Western Perspective, Transpersonal view, Assessment of self.	12	CO1
2	Self-Awareness And Enhancement Techniques	Yoga, Meditation and Sensitivity Training.	12	CO2
3	Approaches To Assessment	Theoretical and empirical issues; Moral Issues- confidentiality, inviolacy, Clinicalvs. Actuarial prediction	12	CO3
4	Projective Techniques	Thematic Apperception Test, Rorschach Ink Blot Test.	12	CO4
5	Psychometric Tests	MMPI Kelly's Repertory Grid; Response Distortion: Response style and Responsebias	12	CO5

## Reference Books:

- Kundu, C (1977) Personality Development: A critique of Indian Studies. Vishal Publications.
- Lanyon, R.I and Goodstein, L.D. (1997). Personality Assessment. Wiley & Sons Publishers.
- Liebert, R.M. & Spielgler, M.S. (1978) PersonalityStrategies and Issues: Illinois Dorsey Press.

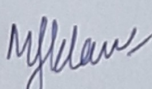
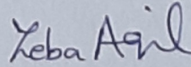
## e-Learning Source:

<https://www.researchgate.net/publication/247767415> The Core and Context of Indian Psychology

## Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2	3	1	2	2	2	2	2	2	3	3	2	2	1
CO2	3	1	2	2	3	2	2	2	2	2	2	3	2	2	2
CO3	2	3	2	3	2	3	1	2	2	1	2	2	2	2	3
CO4	2	2	2	2	1	2	2	2	1	2	2	2	2	2	2
CO5	2	3	1	2	2	3	2	2	3	3	2	2	2	1	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Md. Jasimuddin Khan</b> Name & Sign of Program Coordinator	 <b>Zeba Agil</b> Head Sign & Seal of HoD Humanities & Social Science Integral University, Lucknow
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# Integral University, Lucknow

Effective from Session: 2019-2020						
Course Code	HS408	Title of the Course	Research Designs and Correlational Method	L	T	P
Year	I	Semester	II	3	1	0
Pre-Requisite	Graduation	Co-requisite	None			
Course Objectives	To understand various research designs and their implications in the field of psychology. To provide a space for students to practice various qualitative and quantitative measures in research.					

Course Outcomes	
CO1	Understand the relationship and theories of relationship.
CO2	Understand the family relationship and romantic relationship.
CO3	Understand the other family relationship.
CO4	Understand the theoretical models of relationships development.
CO5	Understand the development of close relationship.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Research Designs:	Meaning and Purpose; Good and Poor Designs; Between and Within Group Designs; Quasi-Experimental Designs, Single Subject Designs.	12	CO1
2	Analysis Of Variance	Assumptions; Randomized Group Designs and Analysis, Randomized Block Design and Analysis; Two-Way Analysis of Variance; Single Factor Analysis of Variance for Repeated Measures	12	CO2
3	Multiple Comparison Tests	Methods of Correlation: Biserial, Point Biserial, Phi - co-efficient and Tetrachoric, Partial correlation; Duncan's Test and Newman Keul's Test	12	CO3
4	Simple Linear Regression And Prediction	Meaning and types of regression, computation of simple linear regression	12	CO4
5	Qualitative Analysis	Transcribing Data, Thematic Qualitative Analysis and Theory-Led Qualitative Analysis	12	CO5

## Reference Books:

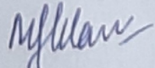
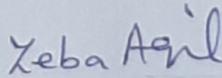
Edwards, A.L. (1953) – Experimental Designs in Psychological Research, Rinehart and Co. Inc., New York.  
 Kerlinger, F.N. – Foundation of Behavioral Research.  
 Schaugneasey, J.T. & Zechmeister, B. (1990) – Research Methods in Psychology, Mc Graw Hill Publishing Company, New Delhi.  
 Sommer, B. & Sommer, R (1997) – A Practical Guide to Behavioral Research, Oxford University Press.  
 Broota, K.D. (2003) – Experimental Designs in Behavioral Research, New Age International.

## e-Learning Source:

[https://www.udc.ac.in/udc\\_staff/documents/downloads/RESEARCH\\_METHODOLOGY.pdf](https://www.udc.ac.in/udc_staff/documents/downloads/RESEARCH_METHODOLOGY.pdf)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	1	1	1	2	2	2	1	2	2	3	2	1	2	2
CO2	2	2	1	2	2	2	2	2	3	2	2	2	2	2	2
CO3	1	1	2	1	2	2	1	1	1	1	1	2	2	1	2
CO4	2	2	2	2	2	3	2	2	2	2	2	2	2	2	1
CO5	2	1	2	1	1	2	1	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 Dr. Md. Jasimuddin Khan Name & Sign of Program Coordinator	 Zeba Agil Head Humanities & Social Science Sign & Seal of HOD Integral University, Lucknow
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# Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HS409	Title of the Course	Motivation and Emotion: Physiology and Theories	L	T	P	C
Year	I	Semester	II	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	To make the students able to understand the basic phenomenon of nervous system. To develop an understanding about the various theories of motivation.						

Course Outcomes	
CO1	Understand the homeostasis and adaptation the special purpose processing systems
CO2	Understand the basic of central nervous system mechanisms
CO3	Understand the theories of motivation
CO4	Understand the development and expression of emotion and theories
CO5	Understand the psycho-physiological measures of emotions

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Homeostasis And Adaptation The Special Purpose Processing Systems	The Peripheral Nervous System: The somatic nervous system; the autonomic nervous system; Synaptic transmission in the autonomic nervous system; The Endocrine System: The neuropeptides; the endorphins: The "Anxiety Peptide"; The Immune System: The Brain-Immune System Interaction; Adaptation and Stress: Selye's stress syndrome.	12	CO1
2	Central Nervous System Mechanisms	The Brain Stem: Hindbrain and Midbrain; Physiology of Emotion, Importance of reticular formation in arousal, attention and sleep; The Hypothalamus: Its role in eating, sexual, aggressive behavior and social attachment; The Limbic System: MacLean's conceptualization of the Limbic System. The Amygdala Circuit, The Kluver-Bucy syndrome. Septal Circuit, The Hippocampus and its interactive functions.	12	CO2
3	Theories Of Motivation	Hull's Drive Theory, Lewin's Field Theory, Attributional theories: Heider's Naïve Psychology, Kelly's Attribution theory, Jones and Davis' theory of personal attribution.	12	CO3
4	Development And Expression Of Emotion And Theories	The Development and expression of Emotion- Ontogeny and the emotional communication in primates. Temperament and emotional expressions in humans; Body language and its importance; Discreet Emotion Theories; Dimensional Theories of Emotion; Cognitive-Arousal theory; Excitation-Transfer theory.	12	CO4
5	The Psycho- Physiological Measures Of Emotions	Electro-dermal measures, the circulatory system, muscle tension, the electroencephalograph	12	CO5

## Reference Books:

- Beck, R.C. (2005) Motivation: Theories and Principles. Fourth Edition.
- Buck, R. (1987) Human Motivation and Emotion.
- Cofer, C.N. and Appley, M.H. (1963): Motivation Theory and Research.
- Houston, J.P. (1985): Motivation.

## e-Learning Source:

- [https://www.canvons.edu/resources/documents/academics/onlineeducation/Psych126TextbookFinalV1\\_2.pdf](https://www.canvons.edu/resources/documents/academics/onlineeducation/Psych126TextbookFinalV1_2.pdf)
- <https://www.worldcat.org/title/motivation-theories-and-principles/oclc/647326171>

## Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	1	2	1	2	2	3	1	2	2	3	2	1	2	1
CO2	2	2	2	2	1	1	1	1	3	2	3	1	2	2	2
CO3	1	3	1	3	3	2	3	1	1	1	2	2	1	1	2
CO4	1	1	1	2	2	2	2	2	2	3	2	2	3	2	1
CO5	2	1	2	1	2	1	1	2	2	2	2	1	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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# Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HS410	Title of the Course	Cross-Cultural Communication	L	T	P	C
Year	I	Semester	II	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	To encourage students to engage with different cultures in a hands-on way and to meaningfully experience cross-cultural communication. To provide a space for students to reflect on their own personal experience with cultural difference.						

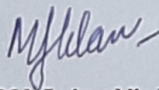
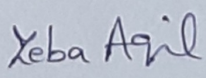
Course Outcomes	
CO1	Understand the concept of basic concepts in communication.
CO2	Understand the basic of intercultural communication.
CO3	Understand the concept value system in intercultural communication.
CO4	Understand the concept constructive inter cultural conflict management.
CO5	Understand the concept of cross – cultural negotiation and bargaining.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Basic Concepts In Communication	Communication Styles: Verbal and Nonverbal, Communication Barriers and Breakdowns, Communication in Relational Contexts.	12	CO1
2	Intercultural Communication	Nature and assumptions, global and domestic diversity trends.	12	CO2
3	Value System In Intercultural Communication	Value orientations and intercultural encounters, mindful intercultural verbal and non-verbal communication, biases in cross-cultural communication.	12	CO3
4	Constructive Inter Cultural Conflict Management	cultural conflict management Trans-cultural communication competence, Identity change and Inter-cultural adaptation	12	CO4
5	Cross – Cultural Negotiation And Bargaining	Process, verbal and non-verbal behavior, persuasion tactics, planning, composition of the negotiation team, working through the contract.	12	CO5

<b>Reference Books:</b>	
• Danziger, K. (1976). Interpersonal communication. New York: Pergamon Press.	
• Gudykunst, W. B. (Ed.) (2003). Cross-cultural and intercultural communication. Thousand Oaks, CA: Sage Publications.	
• Prasad, L. M. (2012). Organizational behaviour. New Delhi: Sultan Chand & Sons.	
• Reynolds, S.; Valentine, D. and Munter, M.M. (2010). Guide to Cross-Cultural Communications, 2nd Edition, Pearson.	
• Mattock, J. (2003). Cross-cultural communication : the essential guide to international business, Kogan Page publishers.	
<b>e-Learning Source:</b>	
<a href="https://shop.elsevier.com/books/interpersonal-communication/danziger/978-0-08-018756-3">https://shop.elsevier.com/books/interpersonal-communication/danziger/978-0-08-018756-3</a>	

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	1	2	1	1	1	3	1	2	2	2	2	1	2	2
CO2	2	2	2	2	1	2	1	2	2	2	3	1	2	2	2
CO3	1	3	2	3	1	2	2	1	1	1	1	2	2	3	3
CO4	2	2	3	2	2	3	2	2	3	2	2	3	3	2	2
CO5	2	1	1	1	3	1	1	2	2	2	2	1	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Md. Jasimuddin Khan</b> Name & Sign of Program Coordinator	 <b>Xeba Agil</b> Sign & Seal of HoD Humanities & Social Sciences Integral University, Lucknow
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# Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HS497	Title of the Course	Tests and Experiments	L	T	P	C
Year	I	Semester	II	0	0	4	2
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	To develop theoretical and practical awareness about test administration.						

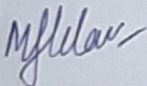
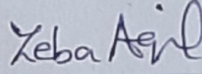
Course Outcomes	
CO1	The students will be competent in appropriate use of psychology test.
CO2	The students will be competent in interpretation of results these test.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Practicum:	Indian Adaptation of Children Personality Questionnaire- Kapoor and Rao	15	CO1
2	Practicum:	Passi Test of Creativity- B. K. Passi	15	CO2

Reference Books:
Creativity and Innovations ( B. K. Passi)
e-Learning Source:
<a href="https://osre.ncert.gov.in/images/survey/Fifth_Survey/ch_11.pdf">https://osre.ncert.gov.in/images/survey/Fifth_Survey/ch_11.pdf</a>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	2	1	1	1	2	3	3	1	1	2	1	2	1
CO2	2	2	1	2	2	1	2	3	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Md. Jasimuddin Khan</b> Name & Sign of Program Coordinator	 <b>Zeba Azeem</b> Head Sign & Seal of HoD Humanities & Social Sciences Integral University, Lucknow
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## Integral University, Lucknow

Effective from Session: 2019-2020							
Course Code	HS498	Title of the Course	Data Collection: Quantitative Methods	L	T	P	C
Year	I	Semester	II	0	0	4	2
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course deals with the sampling and research designs and their applications in research.						

Course Outcomes	
CO1	Understand the basic concept and use of ANOVA in psychology.
CO2	Understand the basic concept of Research Design.
CO3	Understand the basic concept of Correlation.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1		ANOVA-one way and two way	10	CO1
2		Research Design	10	CO2
3		Correlation	10	CO3

### Reference Books:

Bryman, A.(2004). Quantity and Quality in Social Research.Routledge.

R.J. (2006). Psychological Testing: History, Principles, and Applications (4 th Ed.).New Delhi: Pearson Education.

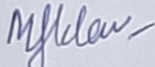
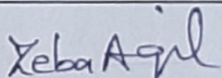
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### e-Learning Source:

<https://youtu.be/E2gGFrburw>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)															
PO-PSO-CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	1	1	2	2	2	2	2	2	2	2	2	1	2	1
CO2	1	2	2	1	1	1	2	1	1	1	1	2	2	1	2
CO3	1	2	2	2	2	2	2	2	1	2	2	1	1	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Md. Jasimuddin Khan</b> Name & Sign of Program Coordinator	 <b>Zeba Agil</b> Head Sign & Seal of HoD Humanities & Social Science Integral University, Lucknow
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# Integral University, Lucknow

Effective from Session: 2019-2020

Course Code	HS499	Title of the Course	Educational Excursion-II	L	T	P	C
Year	I	Semester	II	0	0	0	3
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course deals with the sampling and research designs and their applications in research.						

## Course Outcomes

CO1	Understand the basic concept of report writing of articles and working on nature and type of crime committed by the specific child.
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Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	A Visit to a Delinquent Home	Study of the Teaching and Training atmosphere at delinquent home. L Teaching /Training of Delinquents L Making rapport with the children L Working on nature and type of crime committed by the specific child L Psychological interpretation of delinquent behavior L Exercise with the individual about his behavior/personality L Meeting with parent of specific child L Giving suggestions for the same L Report writing of the whole duration	One week (4 to 5 hours per day)	CO1

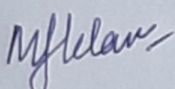
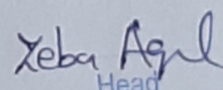
Reference Books: Analysis on A Visit to a Delinquent Home Educational Excursion

<https://ojjdp.ojp.gov/sites/g/files/xyckuh176/files/action/sec4.htm>

## Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO															
CO1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Md. Jasimuddin Khan</b> Name & Sign of Program Coordinator	 Head Humanities & Social Science Sign & Seal of HoD
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